

- Time and location: TTh 8:00–9:15, Arter 212.
- Instructor: Judson Herrman, jherrman@allegheny.edu.
Office hours in Arter 210: TTh 9:15–11:00 and W 1:00–3:30 in Arter 210.
- Description: this course will develop Latin reading skills with a focus on Catullus and Cicero's *Pro Caelio*. We strive to increasing Latin reading speed and comprehension, and engage in a systematic review of Latin grammar. We also pay attention to the poetic style and the rhetorical argument of the works.
- Learning outcomes. In Latin 215, students begin reading extensive selections of authentic Latin literature; practice parsing increasingly complex syntax; learn to use reference grammars and dictionaries; expand their vocabulary. In Latin 315, students consolidate and develop reading skills through exposure to a variety of different authors and genres; learn to analyze ancient writing as sophisticated literature; gain speed and experience in reading; produce their own written analysis of the primary material they are reading in the original.
- Requirements: attendance of all meetings is expected and any absences should be pre-arranged if possible. Course grade will be based on the following:
 - Daily preparation and participation (20%).
 - Regular quizzes focusing on translation (45%). 215 students will be responsible for less prepared material than 315 students.
 - For 215 only: regular grammar review reading and written homework assignments (15%).
 - For 315 only: 1000-word essay, incorporating a close reading of (parts of) the text and referring to secondary scholarship (15%).
 - Final exam on seen and unseen material (20%). Scheduled for Fri. 1 May 2:00pm; note that College policy permits exceptions to this assigned time only in very specific circumstances; see *Student Handbook* pp. 103–104.
- Textbooks:
 - W. Englert, *Cicero, Pro Caelio* (Bryn Mawr, 1990).
 - D. H. Garrison, *The Student's Catullus* (Norman, 2012; 4th ed.).
 - C. Lewis, *Elementary Latin dictionary* (Oxford, 1981).
 - 215: J. Morwood, *A Latin Grammar* (Oxford, 2000).
- Distribution requirements and learning outcomes: this course satisfies the requirements in the areas of Human Experience and Modes of Expression. In this course students learn to read literature in the original in one of the classical languages of the Greco-Roman world; they develop the skill of interpreting human experience as conveyed in ancient texts; by paying close attention to the detail of linguistic expression in Latin they gain understanding of the production of meaning through language, and they refine that understanding through direct engagement as they write their own analyses of that language.
- Policy statements
 - Late work is penalized one grade per scheduled class day.
 - Academic integrity: students at Allegheny College have agreed to uphold an Honor Code; they are expected to abide by that code in all work for this class.
See <https://sites.allegheny.edu/deanofstudents/student-conduct-system/academic-conduct/>
 - Disability concerns: students with disabilities who believe they may need accommodations in this class are encouraged to contact Disability Services. Please do this as soon as possible to ensure that such accommodations are implemented in a timely fashion. No accommodations can be extended without a written statement from Disability Services.
See <https://sites.allegheny.edu/disabilityservices/>
 - Religious accommodation: if you need to miss class due to a religious observance, please make arrangements with the instructor in advance.
See <https://sites.allegheny.edu/religiouslife/religious-holy-days/>

- Provisional schedule

Tue. 14 Jan.	Catullus, poems 1–2.
Thu. 16 Jan.	Catullus, poems 3–4.
Tue. 21 Jan.	Catullus, poems 5–6.
Thu. 23 Jan.	Catullus, poems 7–8. 215 grammar review: synopsis.
Tue. 28 Jan.	Catullus, poems 12–13.
Thu. 30 Jan.	Quiz 1. Catullus, poem 14.
Tue. 4 Feb.	Catullus, poems 15–16.
Thu. 6 Feb.	215 grammar review: verb IDs. Catullus, poems 49, 51, 58.
Tue. 11 Feb.	Catullus, poems 70, 72, 85, 87, 101.
Thu. 13 Feb.	Cicero, <i>Pro Caelio</i> §1
Tue. 18 Feb.	215 grammar review: indirect statement: Morwood 82–85, sentences 1–7 and 9. Cicero, <i>Pro Caelio</i> §§1–2.
Thu. 20 Feb.	Cicero, <i>Pro Caelio</i> §§3–5.
Tue. 25 Feb.	Quiz 2. Cicero, <i>Pro Caelio</i> §§6–7.
Thu. 27 Feb.	215 grammar review: indirect command and questions: Morwood 86–87, 89–91 and sentences 3–5 and 7–8, Morwood 94–95 and sentences 4–5 and 8. Cicero, <i>Pro Caelio</i> §§8–9.
Tue. 3 March	Cicero, <i>Pro Caelio</i> §§28–31.
Thu. 5 March	Cicero, <i>Pro Caelio</i> §§32–34.
Tue. 10 March	215 grammar review: participles and conditions: Morwood 76–81 with sentences 2, 4, 6, 8, 10, 11–12, and Morwood 114–117 with sentences 2, 4, 6, 12. Cicero, <i>Pro Caelio</i> §§35–38.
Thu. 12 March	Cicero, <i>Pro Caelio</i> §§39–41.
Tue. 24 March	Cicero, <i>Pro Caelio</i> §§42–44.
Thu. 26 March	Quiz 3.
Tue. 31 March	215 grammar review: clauses of purpose, result, fear: Morwood 96–98 with sentences 2, 4, 6, 11, Morwood 99–101 with sentences 2, 4, 6, 7, Morwood 102–103 with sentences 2, 4, 7. Cicero, <i>Pro Caelio</i> §§45–48.
Thu. 2 April	Cicero, <i>Pro Caelio</i> §§49–51.
Tue. 7 April	Cicero, <i>Pro Caelio</i> or Catullus poem 64.
Thu. 9 April	215 grammar review: cum and dum clauses: Morwood 122–125 with sentences 1–6. Cicero, <i>Pro Caelio</i> or Catullus poem 64.
Tue. 14 April	Cicero, <i>Pro Caelio</i> or Catullus poem 64.
Thu. 16 April	215 grammar review: gerunds and gerundives: Morwood 108–113 with sentences 1–7. Cicero, <i>Pro Caelio</i> or Catullus poem 64.
Tue. 21 April	315 essay due. Cicero, <i>Pro Caelio</i> or Catullus poem 64.
Thu. 23 April	Cicero, <i>Pro Caelio</i> or Catullus poem 64.