

- Time and place: TTh, 11:00–12:15, Arter 212.
- Instructor: Judson Herrman, jherrman@allegheny.edu.
Office hours: TTh 9:15–11:00 and W 1:00–3:30 in Arter 210.
- Description: an examination of the methodological objectives and practices of ancient historians. Students read extensively in primary sources and analyze historiographical strategies. Among the topics considered are the different effects of discursive and analytical styles, the relation between personal memoir and history, biography as history, divergent chronological frameworks, how Greeks and Romans viewed each other, and Roman innovations on Greek traditions.
- Requirements: attendance of all meetings is expected and any absences should be pre-arranged. Course grade will be based on the following:
 - Reports, attendance, participation (20%). All students are expected to complete the assigned readings before class and to be prepared to discuss them and ask questions in class. As you read before class, prepare written notes with references to particular pages and passages for discussion. Most of these reading discussions will be facilitated by individual students; each of you takes turns leading discussion. Student work in this category is evaluated on the basis of both frequency and quality.
 - Three essays on readings (60% for 320 students; 50% for 550 students). These assignments are designed to help you consolidate details from readings, and to help you organize and present your analysis of primary and secondary sources. Essay prompts will be provided (on Sakai), and essays are to be 1500 words in length.
 - Final assignment (20% for 320 students; 30% for 550 students). 320 students complete a fourth reading essay, of the same scope and weight as the earlier reading essays. 550 students complete a synthetic essay of 2500 words that draws together various primary and secondary readings from the semester. This 550 assignment challenges students to integrate multiple primary and secondary sources in a discussion of an original research thesis. 550 students should choose their own topic— it may overlap with assigned readings, but should be broader in scope and depth—and they should seek out relevant secondary material in addition to class readings, in consultation with the instructor. 550 students are required to discuss work in progress with the Instructor between April 7 and 21, and to present a report on their prospective essay topic on April 21.
- Books:

Caesar	Carter, J. M., <i>Caesar. The Civil War</i> , Oxford, 2008. (Sakai)
Herodotus	Waterfield, R. and C. Dewald, <i>Herodotus. The histories</i> , Oxford, 2008. (Pelletier e-book)
Livy	Yardley, J. C. and D. Hoyos, <i>Livy. Hannibal's war</i> , Oxford, 2006. (Pelletier e-book)
<i>Companion</i>	Marincola, J., <i>A companion to Greek and Roman historiography</i> , Malden, 2007. (Pelletier e-book and reserves)
OWH	Marincola, J., <i>On Writing History. From Herodotus to Herodian</i> , London, 2017. (print)
Pitcher	Pitcher, L., <i>Writing ancient history: an introduction to classical historiography</i> , London and New York, 2009. (print; Pelletier e-book)
Plutarch	Waterfield, R. and P. A. Stadter, <i>Plutarch. Roman lives: a selection of eight Roman lives</i> , Oxford, 1999. (Pelletier e-book)
Polybius	Waterfield, R. and B. McGing, <i>Polybius. The histories</i> , Oxford, 2010. (Pelletier e-book)
Sallust	Batstone, W. W., <i>Sallust. Catiline's conspiracy, the Jugurthine War, Histories</i> , Oxford, 2010. (Pelletier e-book)
Suetonius	Edwards, C., <i>Suetonius. Lives of the Caesars</i> , Oxford, 2008. (Pelletier e-book)

Tacitus	Yardley, J. C. and A. A. Barrett, <i>Tacitus. The annals: the reigns of Tiberius, Claudius, and Nero</i> , Oxford, 2008. (Pelletier e-book)
Thucydides	Hammond, M. and P. J. Rhodes, <i>Thucydides. History of the Peloponnesian War</i> , Oxford, 2009. (Pelletier e-book)

- Provisional schedule:

Tue 14 Jan	Course introduction.
Thu 16 Jan	Read Herodotus 1.1–68; Pitcher intro and chap 1.
Tue 21 Jan	Read Herodotus 1.69–140; Dench in <i>Companion</i> .
Thu 23 Jan	Read <i>OWH</i> chaps. 1–5; Marincola in <i>Companion</i> .
Tue 28 Jan	Read Thucydides 1.1–23, 2.34–65, 3.36–50.
Thu 30 Jan	Essay 1 due. Read Antiphon, <i>Tetralogy 2</i> , Lateiner in <i>Companion</i> .
Tue 4 Feb	Read Thucydides 8.45–109, Pitcher chap 2.
Thu 6 Feb	Read <i>OWH</i> chaps 6–14, Rhodes in <i>Companion</i> .
Tue 11 Feb	Read <i>OWH</i> chap 15, Pitcher chap 3.
Thu 13 Feb	Read Polybius 1.1–51; Walbank in <i>Companion</i> .
Tue 18 Feb	Read Polybius 1.52–88; Pitcher chap 4.
Thu 20 Feb	Essay 2 due. Read Polybius 2.1–71.
Tue 25 Feb	Read <i>OWH</i> chaps 16–19.
Thu 27 Feb	Read Caesar, <i>Civil War</i> 1.1–87.
Tue 3 Mar	Read Sallust, <i>Jugurthine War</i> 1–37; Pitcher chap 5.
Thu 5 Mar	Read Sallust, <i>Jugurthine War</i> 38–78; Feldherr in <i>Companion</i> .
Tue 10 Mar	Read Sallust, <i>Jugurthine War</i> 79–114; Pitcher chap 6.
Thu 12 Mar	Read Sallust, <i>Catiline's Conspiracy</i> .
Tue 24 Mar	Read <i>OWH</i> chaps 20–22.
Thu 26 Mar	No class meeting. Read Livy 21.1–63.
Tue 31 Mar	Essay 3 due. Read <i>OWH</i> chaps 23–27; Pitcher chap 7.
Thu 2 Apr	Read <i>OWH</i> chaps 29–30; Pitcher chap 8 and concl.
Tue 7 Apr	Read Tacitus, <i>Annals</i> 1.1–81. 550 students schedule meetings.
Thu 9 Apr	Read Tacitus, <i>Annals</i> 4.1–75.
Tue 14 Apr	Read Tacitus, <i>Annals</i> 14.1–65; Rutherford in <i>Companion</i> .
Thu 16 Apr	Read <i>OWH</i> chaps 31–34.
Tue 21 Apr	Read Suetonius, <i>Tiberius</i> ; Plutarch, <i>Antony</i> 1–28. 550 students present.
Thu 23 Apr	Read Plutarch <i>Antony</i> 29–87; Stadter in <i>Companion</i> .
Fri 1 May	Final assignment due at 9:00; PDF by sakai/email, or hard copy in Arter 202.

- Distribution requirements and learning outcomes: this course satisfies the requirements in the areas of Human Experience and International and Intercultural Perspectives. In this course students study primary sources from ancient Greece and the Roman world; they develop the skill of interpreting human experience as conveyed in ancient texts; they gain international and intercultural perspective by comparing and contrasting Greek and Roman historical methods over a period of several centuries, and by comparing and contrasting those varied ancient perspectives with our own modern notions.

- Policy statements
 - Late work is penalized one grade per scheduled class day.
 - Academic integrity: students at Allegheny College have agreed to uphold an Honor Code; they are expected to abide by that code in all work for this class.
See <https://sites.allegheny.edu/deanofstudents/student-conduct-system/academic-conduct/>
 - Disability concerns: students with disabilities who believe they may need accommodations in this class are encouraged to contact Disability Services. Please do this as soon as possible to ensure that such accommodations are implemented in a timely fashion. No accommodations can be extended without a written statement from Disability Services.
See <https://sites.allegheny.edu/disabilityservices/>
 - Religious accommodation: if you need to miss class due to a religious observance, please make arrangements with the instructor in advance.
See <https://sites.allegheny.edu/religiouslife/religious-holy-days/>