

- Time and place: TTh, 9:30–10:45, Arter 212.
- Instructor and office hours: Judson Herrman, [jherrman@allegheny.edu](mailto:jherrman@allegheny.edu); office hours in Arter 202A, Tue 10:45–12:15, Wed 9:00–12:00, Thu 10:45–12:15.
- Description: an examination of the methodological objectives and practices of ancient historians. Students read extensively in primary sources and analyze historiographical strategies. Among the topics considered are the different effects of discursive and analytical styles, the relation between personal memoir and history, biography as history, divergent chronological frameworks, how Greeks and Romans viewed each other, and Roman innovations on Greek traditions.
- Requirements: attendance of all meetings is expected and any absences should be pre-arranged. Course grade will be based on the following:
  - Reports, attendance, participation (20%). All students are expected to complete the assigned readings before class and to be prepared to discuss them and ask questions in class. As you read before class, prepare written notes with references to particular pages and passages for discussion. Most of these reading discussions will be facilitated by individual students; each of you takes turns leading discussion. Student work in this category is evaluated on the basis of both frequency and quality.
  - Four essays on readings (64% for 320 students; 50% for 58X students; due 1 Feb, 22 Feb, 14 Mar, 17 Apr). These assignments are designed to help you consolidate details from readings, and to help you organize and present your analysis of primary and secondary sources. Essay prompts will be provided (on Sakai), and essays are to be 1000 words in length.
  - Final assignment (16% for 320 students; 30% for 58X students). 320 students complete a fifth reading essay, of the same scope and weight as the earlier reading essays. 58X students complete a synthetic essay of 2500 words that draws together various primary and secondary readings from the semester. This 58X assignment challenges students to integrate multiple primary and secondary sources in a discussion of an original research thesis. 58X students should choose their own topic— it may overlap with reading essays, but should be broader in scope and depth—and they should seek out relevant secondary material in addition to class readings, in consultation with the instructor. 58X students present a report on their prospective essay topic at the end of the semester, and a one-page abstract is due at the time of the presentation.
- Required books (with links to ebooks at Pelletier; print items are available on Sakai):
 

Caesar	Hammond, C., <i>Caesar. The Gallic War: seven commentaries on the Gallic War with an eighth commentary by Aulus Hirtius</i> , Oxford, 2008.
Herodotus	Waterfield, R. and C. Dewald, <i>Herodotus. The histories</i> , Oxford, 2008. <a href="https://ebookcentral.proquest.com/lib/allegheny-ebooks/detail.action?docID=886452">https://ebookcentral.proquest.com/lib/allegheny-ebooks/detail.action?docID=886452</a> <a href="http://ezproxy1.allegheny.edu:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=e000xna&amp;AN=437288&amp;site=ehost-live">http://ezproxy1.allegheny.edu:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=e000xna&amp;AN=437288&amp;site=ehost-live</a>
Livy	Yardley, J. C. and D. Hoyos, <i>Livy. Hannibal's war</i> , Oxford, 2006. <a href="http://ezproxy1.allegheny.edu:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=nlebk&amp;AN=257853&amp;site=ehost-live">http://ezproxy1.allegheny.edu:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=nlebk&amp;AN=257853&amp;site=ehost-live</a> <a href="https://ebookcentral.proquest.com/lib/allegheny-ebooks/detail.action?docID=422392">https://ebookcentral.proquest.com/lib/allegheny-ebooks/detail.action?docID=422392</a>
Marincola Pitcher	Marincola, J., <i>A companion to Greek and Roman historiography</i> , Malden, 2007. Pitcher, L., <i>Writing ancient history: an introduction to classical historiography</i> , London and New York, 2009. <a href="https://ebookcentral.proquest.com/lib/allegheny-ebooks/detail.action?docID=676978">https://ebookcentral.proquest.com/lib/allegheny-ebooks/detail.action?docID=676978</a>
Plutarch	Waterfield, R. and P. A. Stadter, <i>Plutarch. Roman lives: a selection of eight Roman lives</i> , Oxford, 1999. <a href="http://ezproxy1.allegheny.edu:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=e000xna&amp;AN=56051&amp;site=ehost-live">http://ezproxy1.allegheny.edu:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&amp;db=e000xna&amp;AN=56051&amp;site=ehost-live</a>

Polybius Waterfield, R. and B. McGing, *Polybius. The histories*, Oxford, 2010.  
<http://ezproxy1.allegheny.edu:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=e900xww&AN=395530&site=ehost-live>  
<https://ebookcentral.proquest.com/lib/allegheny-ebooks/detail.action?docID=784724>

Sallust Batstone, W. W., *Sallust. Catiline's conspiracy, the Jugurthine War, Histories*, Oxford, 2010.  
<https://ebookcentral.proquest.com/lib/allegheny-ebooks/detail.action?docID=784726>

Suetonius Edwards, C., *Suetonius. Lives of the Caesars*, Oxford, 2008.  
<http://ezproxy1.allegheny.edu:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=e000xna&AN=379221&site=ehost-live>

Tacitus Yardley, J. C. and A. A. Barrett, *Tacitus. The annals: the reigns of Tiberius, Claudius, and Nero*, Oxford, 2008.  
<http://ezproxy1.allegheny.edu:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=259476&site=ehost-live>  
<https://ebookcentral.proquest.com/lib/allegheny-ebooks/detail.action?docID=415827>

Thucydides Hammond, M. and P. J. Rhodes, *Thucydides. History of the Peloponnesian War*, Oxford, 2009.  
<https://ebookcentral.proquest.com/lib/allegheny-ebooks/detail.action?docID=472103>  
<http://ezproxy1.allegheny.edu:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=298414&site=ehost-live>

Xenophon Waterfield, R. and T. Rood, *Xenophon. The expedition of Cyrus*, Oxford, 2005.  
<https://ebookcentral.proquest.com/lib/allegheny-ebooks/detail.action?docID=422401>  
<http://ezproxy1.allegheny.edu:2048/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=257850&site=ehost-live>

- Provisional schedule:

Tue 16 Jan	Course introduction.
Thu 18 Jan	Read Herodotus 1.1–68; Pitcher intro. and ch. 1.
Tue 23 Jan	Herodotus 1.69–140; Dench in Marincola.
Thu 25 Jan	Read Herodotus 9.1–122.
Tue 30 Jan	Read Thucydides 1.1–23, 2.34–65; Marincola in Marincola.
Thu 1 Feb	Essay 1 due. Read Antiphon, <i>Tetralogy</i> 2, Thucydides 3.36–50; Lateiner in Marincola.
Tue 6 Feb	Read Thucydides 6.1–32; Pitcher ch. 2.
Thu 8 Feb	Read Thucydides 8.45–109; Rhodes in Marincola.
Tue 13 Feb	Read Xenophon, <i>Expedition of Cyrus</i> 3.1.1–5.18; Pitcher ch. 3.
Thu 15 Feb	Read Caesar, <i>Gallic War</i> 1.1–2.35.
Tue 20 Feb	Read Sallust, <i>Jugurthine War</i> 1–37; Pitcher ch. 4.
Thu 22 Feb	Essay 2 due. Read Sallust, <i>Jugurthine War</i> 38–78.
Tue 27 Feb	Read Sallust, <i>Jugurthine War</i> 79–114; Feldherr in Marincola.
Thu 1 Mar	Read Sallust, <i>Catiline's Conspiracy</i> ; Pitcher ch. 5.
Tue 6 Mar	Read Polybius 1.1–51; Walbank in Marincola.
Thu 8 Mar	Read Polybius 1.52–88; Pitcher ch. 6.
Tue 13 Mar	Read Polybius 2.1–71.
Thu 15 Mar	Essay 3 due. Read Polybius, book 6 fragments.
Tue 27 Mar	Read Livy 21.1–48.
Thu 29 Mar	Read Livy 21.49–22.7. Pitcher ch. 7.
Tue 3 Apr	Read Livy 22.8–53.

Thu 5 Apr	Read Livy 22.54–61; Pitcher ch. 8 and concl.
Tue 10 Apr	Read Tacitus, <i>Annals</i> 1.1–81.
Thu 12 Apr	No class meeting. Read Tacitus, <i>Annals</i> 4.1–75.
Tue 17 Apr	Essay 4 due. Read Tacitus, <i>Annals</i> 14.1–65.
Thu 19 Apr	Read Tacitus, <i>Annals</i> 15.1–74. Rutherford in Marincola.
Tue 24 Apr	Read Suetonius, <i>Tiberius</i> ; Plutarch, <i>Antony</i> 1–28.
Thu 26 Apr	Read Plutarch <i>Antony</i> 29–87; Stadter in Marincola.

- Distribution requirements and learning outcomes: this course satisfies the requirements in the areas of Human Experience and International and Intercultural Perspectives. In this course students study primary sources from ancient Greece and the Roman world; they develop the skill of interpreting human experience as conveyed in ancient texts; they gain international and intercultural perspective by comparing and contrasting Greek and Roman historical methods over a period of several centuries, and by comparing and contrasting those varied ancient perspectives with our own modern notions.
- Policy statements
  - Late work is penalized one grade per scheduled class day.
  - Academic integrity: students at Allegheny College have agreed to uphold an Honor Code; they are expected to abide by that code in all work for this class.  
See <https://sites.allegheny.edu/deanofstudents/student-conduct-system/academic-conduct/>
  - Disability concerns: students with disabilities who believe they may need accommodations in this class are encouraged to contact Disability Services. Please do this as soon as possible to ensure that such accommodations are implemented in a timely fashion. No accommodations can be extended without a written statement from Disability Services.  
See <https://sites.allegheny.edu/disabilityservices/>
  - Religious accommodation: if you need to miss class due to a religious observance, please make arrangements with the instructor in advance.  
See <https://sites.allegheny.edu/religiouslife/religious-holy-days/>